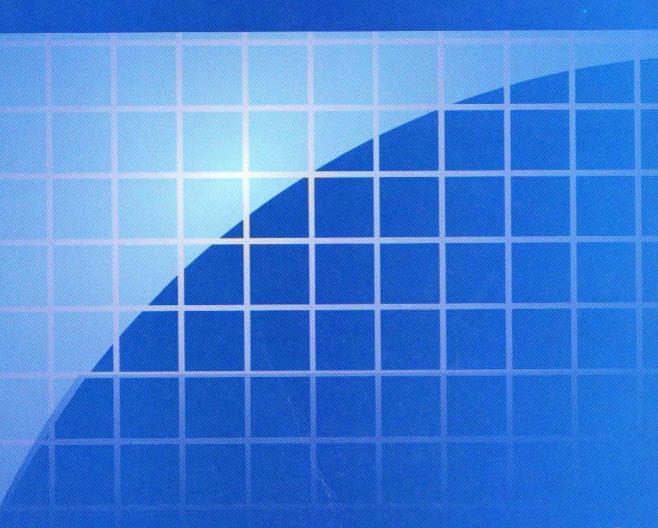
QUALITY CONCERNS IN TEACHER EDUCATION



Editors

Prof. K. S. Sudheer Reddy Dr. Ravindranath K. Murthy Dr. P. Shankar Dr. G. Madhukar

About the Editors

Prof. K.S. Sudheer Reddy

Prof. K. S. Sudheer Reddy is presently working as Professor in the Department of Education, Osmania University, Hyderabad. Since 1982 he is actively involved in teaching and research. He was Convenor for Ed-CET in the erstwhile Andhra Pradesh State for three successive years. He has held various administrative positions like Dean, Head, Prinicpal, Chairperson Board of Studies and Director of Centre for B.Ed and M.Ed Courses in Distance Mode (CBMDM). He has organized ten National seminars and also organized more than ten workshops. He has undertaken six projects. He was awarded Royal Dannish Fellowship in Special Education in 1989 and worked in various Special Educational Institutions at Denmark, Sweden. He received Faculty research award in Special Education sponsored by Indo-Sastry Canadian Institute, Canada in 1992. He has published eighteen books in Education, Special education and Research. He has also published several articles in National and International Journals. He is a member of several National and International organizations. He has produced more than thirty two Ph.D's in the field of Education and Special Education.

Dr. Ravindranath K. Murthy

Dr. Ravindranath K. Murthy is presently working as Assistant Professor in the Department of Education, Osmania University, Hyderabad. Prior to joining Osmania University, he worked as Assistant Professor at the National University of Educational Planning and Administration, (NUEPA) Ministry of Human Resource Development, Government of India, New Delhi.

Dr.P.Shankar

Dr. P. Shankar is Presently working as Assistant Professor in the Department of Education, Osmania University, Hyderabad. He started his career as a teacher in 1993. He joined as a Lecturer in DIET, Warangal in the year 2000. He also served as Academic Monitoring Officer and Additional Project Co-ordinator for SSA Warangal. He was actively involved in developing various Teacher Training modules and materials for Govt. elementary school teachers. He is also a State Resource Group member for the Telangana State. He was a member of APSCF-2011 Curriculum frame work. He has contributed around eighteen position papers of curriculum He is also one of the author for the class VI- Class-X Physical Sciences Text Books of Telangana State. He has organized several Training and capacity building workshops for school teachers. He has Published several research articles in National and International Journals

Dr. G. Madhukar

Dr. G. Madhukar is presently working as Assistant Professor(C) in the Department of Education, Osmania University, Hyderabad, He is the recipient of National level ICSSR Doctoral fellow ship in the year-2007. His Ph.D and other research work is in the area of Educational Psychology and Special Education. He is a Life member of various International and National Academic Bodies. He is a member of the Editorial board for the International Journal - Global Journal of Multidisciplinary Studies. He has published several articles in National and International Journals, and contributed several chapters in edited books, published by reputed National Publishers.



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Role of Social Media in Education

Dr. M. Vanaja

Associate Professor, Department of Education and Training, Maulana Azad National Urdu University, Hyderabad-500032, email: vanajaeducation@gmail.com

Danish Nadim

Research Scholar (Ph.D), Department of Education and Training, Maulana Azad National Union University, Hyderabad-500032, email: mpurems@gmail.com

In recent years we have seen a shift in the focus of web applications towards social interaction collaboration and networking. One aspect in this context is the rising importance of social media, which encompass various applications for the publication of user-generated context. These applications are strongly focused on the communication and collaboration among the users. Though the use of social media, post thoughts on the blogs, participates in online discussion, people can exchange photos and video and share news stories. Social media also allows individuals, companies, organization, resource persons, and educationist to interact was large number of people and share ideas and thoughts. This development there is influencing education and use social media for technology-enhanced learning and technology is on the The collaborative aspects of social media suit the constructivist learning theory, while the communicative aspect may be applied to fostering information learning. Social media in education can be used to support practices of communities of learning. In schools, students learn digital citizenship, how to communicate on ICTs, how to work on teams that are located various areas, and learn to communicate effectively with others of various backgrounds cultured and genders. This paper discusses about the use of social media in education and how it is beneficial in educational aspects. Data was collected from internet sources, books, print and online journals and different media reports like statist a, snapshot digital India Sep.2014 and ethnos digital marketing. Data is presented graphically for sake of knowledge of users of social media in India. This being scenario, it is imperative that teacher education should also include use social media as a means of ICT.

Keywords-Social Media, Education, Teacher Education

Recent years has brought a shift in the focus of web applications towards social interaction. collaboration and networking. One aspect in this context is the rising importance of social media, which encompass various applications for the publication of user-generated context. These applications are strongly focused on the communication and collaboration among the users and with social media, people can exchange photos and video, share news stories, posterior thought on the blogs, and participate in online discussion. Social media also allow individuals companies, organization, resource persons, and educationist to interact with large number of people and share his ideas and thought. This development has also influenced education. It has been proposed to apply social media in technology enhanced learning and technology. The collaborative aspects of social media suit the constructivist learning theory, while the communicative aspect may be applied to fostering information learning. Social media in education are used to support communities of practices or communities of learning. In school students can learn digital citizenship, how to communicate on ICTs, how to work on teams are located in various areas, and learn to communicate effectively with others of various backgrounds cultures, and genders. All career fields require effective communication and collaboration with co-workers and most on smart phones and social forums. Social media students a way to collaborate on global teams to problem solve on global issues.