Language in India www.languageinindia.comISSN 1930-2940 Vol. 18:3 March 2018 India's Higher Education Authority UGC Approved List of Journals Serial Number 49042 Meaning as an Aspect of Semantics in Language Curriculum Md. Rizwan, Ph.D., M.A. (Persian, Linguistics & MADE)

Abstract

Semantics is one of the main branch of linguistics which deals with meaning and interpretation of the words, symbols and sentence structure, while determining the reading comprehension of the learners how they understand language, ideas and their interpretations. It deals with a relationship between the adjoining words that helps in understanding the sense of sentence structure whether the meanings of words are lexical or grammatical and so on. Semantics is subfield that is dedicated to the study of meaning of the words, phrases and running discourse both texts and narratives. It is also closely related to the subjects of representation, denotation and reference. The basic aim of this article is to propose the real and exact meaning of words, phrase and help learners to explore the sense of meaning. It is generally observed that single word does not give the sense of meaning so the sense relationship inside the sentence is very significant to know the complete meaning of the sentence.

Key Words: Meaning, Lexical, Grammatical, Denotative, Connotative, Emotive, Contextual, Figurative, Idiomatic, etc.

Introduction

The word semantics has been taken from the Greek word 'seme' which means 'sign'. Semantics deals with the meaning in language. It is very much clear that semantics is the essential part of linguistics which deals with meaning and its interpretation of the words, symbol and structure of the sentence, while determining the reading comprehension of the learners how they understand others. Semantics constructs a relationship between adjoining words and makes easier to understand the sense of a sentence whether the meanings of words are lexical or grammatical and so on. Semantics is dedicated to the study of meaning of words, phrases, sentences and running discourse both texts and narratives. It is closely related to the subjects of representation, denotation and reference. The basic study of semantics in language curriculum is aimed to examine the meaning of signs and the study of meaning relationship. In the present article, only the meaning as an aspect of semantics has been focused. The